

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #28  
TRAFFIC ENFORCEMENT**

February 15, 2017

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X		X		X		X

I. LEARNING NEED

Peace officers must know the principles of traffic law set forth in the California Vehicle Code to carry out their responsibilities in traffic enforcement.

LEARNING OBJECTIVES

A. Explain the relevance of traffic enforcement to:

1. Public safety and quality of life within a community
2. Legally establish probable cause for accomplishing general law enforcement objectives

B. Explain the organization of information within the Vehicle Code

II. LEARNING NEED

Peace officers need to recognize their authority under the law to manage traffic effectively.

LEARNING OBJECTIVES

A. Discuss the elements and Vehicle Code section(s) governing arrest

B. Differentiate between mandatory and optional appearances before a magistrate

C. Recognize the elements and common names for violations involving failure to obey the lawful orders of a peace officer or designated employee

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X		X		X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		

D. Demonstrate effective use of hand signals, flashlights and other warning devices to control traffic

III. LEARNING NEED

Peace officers must know the elements of the laws governing motor vehicles, bicycles and pedestrians.

LEARNING OBJECTIVES

A. Recognize the elements and common names for traffic control signal and device violations involving:

1. Red signal lights
2. Stop signs
3. Other traffic control signals and devices

B. Recognize the elements and common names for right-of-way violations involving:

1. Failure to yield the right-of-way
2. Failure to yield to an emergency vehicle

C. Recognize the elements and common names for rights and provisions involving bicyclists

D. Recognize the elements and common names for violations involving pedestrians

E. Recognize the elements and common names for violations involving turning and signaling

F. Recognize the elements and common names for speed violations involving:

1. Basic speed laws
2. Maximum speed

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X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X		X		X		X

G. Recognize the elements and common names for driving and passing violations involving:

1. Following too closely
2. Unsafe lane change
3. Passing on the right/left
4. Passing a stopped school bus

H. Recognize the elements and common names for public offense violations involving:

1. Reckless driving
2. Speed contests
3. Hand-held wireless telephone
4. Electronic wireless communications device

I. Recognize the elements and common names for hit and run violations

J. Recognize the elements and common names for basic motor vehicle licensing requirements

K. Recognize the elements and common names for violations when driving with a suspended or revoked license

L. Recognize the elements and common names for basic motor vehicle registration requirements

M. Recognize the elements and common names for basic vehicle equipment requirements for motor vehicles driven upon highways

IV. LEARNING NEED

Peace officers must know the legal authorities to impound and store vehicles as authorized in the Vehicle Code.

A. Recognize a peace officer's legal authority to remove vehicles

V. LEARNING NEED

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X

Peace officers must know the laws to detect and apprehend drivers whose behavior indicates that they may be driving under the influence of alcohol and/or drugs.

**LEARNING OBJECTIVES**

- A. Recognize the elements and common names for violations involving the possession of alcoholic beverages in a motor vehicle
- B. Explain the meaning of the phrase “under the influence”
- C. Recognize the elements and common names for violations involving Driving Under the Influence (DUI)
- D. Recognize driving that might indicate a driver of a vehicle may be under the influence of alcohol and/or drugs
- E. Recognize the indications of driving under the influence of alcohol or drugs a peace officer may observe upon making contact with a driver
- F. Discuss medical conditions that may cause a person to appear under the influence
- G. Recognize appropriate peace officer actions if a subject refuses to cooperate in performing a Field Sobriety Test (FST)
- H. Demonstrate FSTs that may be used to determine impairment, to include:
  - 1. Horizontal Gaze Nystagmus (HGN)
  - 2. One-Leg Stand (OLS)
  - 3. Walk & Turn (WAT)
- I. Discuss the primary elements included in the statutory admonition read to drivers who refuse to submit to a chemical sobriety test

**VI. REQUIRED TESTS**

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X						
				X		
						X
X				X		
X				X		
X				X		
X				X		
X		X		X		
X		X		X		
X		X		X		
X				X		

A. The POST-Constructed Comprehensive RBC Test 3.

B. The POST-Constructed Comprehensive Module I Test.

C. The POST-Constructed Comprehensive Requalification Test.

VII. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a learning activity that will reinforce the student’s understanding of definitions, laws and procedures related to DUI arrests, including:

1. Legal definitions and terminology
2. Vehicle Code sections and related statutes
3. Detention and arrest procedures, the development of probable cause, reasonable suspicion, and field tests
4. Evidence recognition, collection and preservation procedures
5. Report writing requirements

B. The student will participate in a learning activity that will reinforce the student’s understanding of techniques to effectively direct and control traffic using hand signals, flashlights and warning devices, including:

1. The procedures related to the use of hand signals and flashlights to safely control the stopping, starting or turning of vehicular and pedestrian traffic
2. Other traffic control devices, vehicles or other available equipment to safely control traffic movement

C. The student will participate in one or more learning activities from the POST-developed *Instructor’s Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding traffic enforcement. At a minimum each activity, or a combination of activities, must address the following topics:

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X				X		
X				X		
X				X		
X				X		X
X				X		X
X				X		X
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		

1. Application of a problem solving strategy to assess the underlying conditions and develop resolutions to community traffic safety issues
  2. Professional demeanor, fairness and effective communication during a traffic enforcement contact
  3. Initiative, discretion and decision making when issuing citations and considering spirit versus letter of the law
- D. Given one or more video re-enactments depicting alcohol or drug impairment, or an equivalent number of simulations, scenarios, or role play exercises provided by the presenter, the student will participate in a learning activity that addresses:
1. The ability to recognize valid indicators of impairment that establish probable cause for arrest
  2. The ability to describe and document the observed behaviors of the person impaired by alcohol or drugs
  3. The ability to present or critique testimony in court related to observation and documentation of impairment
- E. The student will participate in a learning activity that requires the student to conduct a FST that shall minimally test the student's ability to:
1. Articulate a proper location for the test and why that location is appropriate
  2. Articulate the objective observations of signs or symptoms of intoxication or drug use
  3. Explain and demonstrate a series of FSTs that may include a minimum of three of the following tests:
    - a. Proper techniques of balance
    - b. Divided attention
    - c. Memory
    - d. Coordination
    - e. Horizontal Gaze Nystagmus test(s)
  4. Document verbally or in writing the general observations and test observations that would support the reasonable belief that a person is under the influence of alcohol or drugs

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X				X		
X				X		
X				X		
X				X		
16		2		16		2

F. The student will participate in a learning activity that requires the student to utilize the California Vehicle Code to identify traffic violations from presenter provided depictions of traffic violations. The student will, at a minimum, identify:

1. The specific violation by common name and Vehicle Code section(s)
2. The crime classification
3. Options for resolution

VIII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on traffic enforcement.

IX. ORIGINATION DATE

January 1, 2001

X. REVISION DATE

October 1, 2001	July 1, 2007	July 1, 2010	February 15, 2017
January 1, 2004	January 1, 2008	July 1, 2011	
January 1, 2006	July 1, 2008	July 1, 2012	
January 19, 2007	July 1, 2009	August 1, 2014	